



VETERINARY PREVENTIVE HEALTHCARE CURRICULUM

Module 5: Reduced-Stress Veterinary Visits

Module Learning Outcomes:

1. Describe ways to decrease stress through altering the clinical environment
2. Recognize examples of canine and feline body language commonly seen in a clinical setting, and explain their significance
3. Explain how to perform common canine procedures with minimal stress
4. Explain how to perform common feline procedures with minimal stress
5. Identify the importance of verbal and non-verbal communication when engaging with clients

Module Activity	Learning Outcome	AAVMC ¹ CBVE ² Competencies	AAVMC CBVE EPA ³
ONLINE ACTIVITIES			
Practice Management: The Canine-Friendly Clinical Environment	1	1.4	
Practice Management: The Feline-Friendly Clinical Environment	1	1.4	
Body Language	2	1.4, 8.3	
Common Canine Low-Stress Procedures	3	1.4, 8.3	1
Common Feline Low-Stress Procedures	4	1.4, 8.3	1
Client Communication: Giving Clients What They Want	5	5.1, 5.2	

1 AAVMC = Association of American Veterinary Medical Colleges

2 CBVE = Competency-Based Veterinary Education

3 EPA = Entrustable Professional Activity